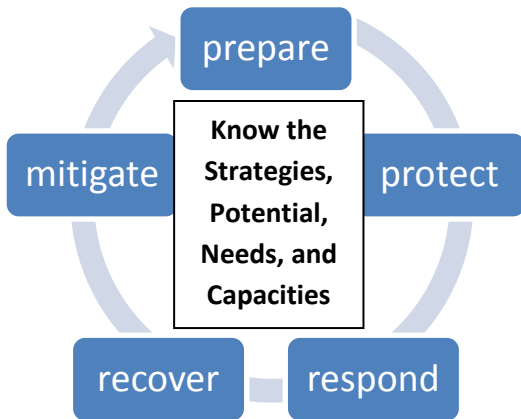
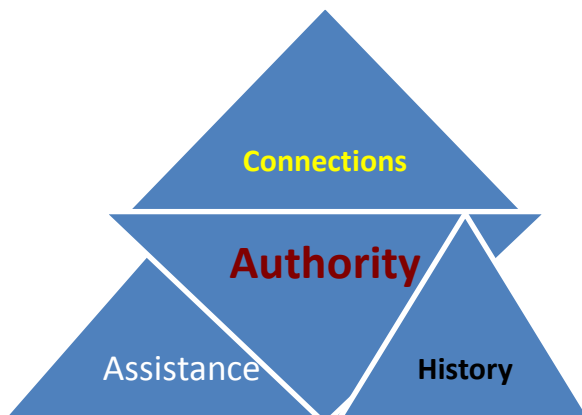


## FEMAA Requirements and Actions



Build trust and abilities with...



Improve your chances of surviving, guiding, and thriving by understanding the powerful tectonic global and cultural shifts.

**Social**

**Heuristic**

**Intellectual**

**Flatworld**

**Technological**

**Strategic**

Since change happens constantly, teachers can cope with the shocks and storms that come from shifts by maintaining balance, integrating acceptance, welcoming challenges, energizing learning, inviting creativity, encouraging risk-taking, highlighting ethics, and inspiring hope.

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***F.E.M.A.A.***

***for  
Educators***

***Finding***

***Energizing***

***Material***

***And Appropriate***

***Activities***

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## References

Teaching requires responsibilities of leadership, modeling, and guiding. Facing students, teachers do not know what is going on in the lives of students: family breakups, illnesses, layoffs, embarrassments, deaths, or addictions. On top of what teachers cannot know about personal lives of students, come stresses over pandemics, deployment to wars, violence in communities, threats of terrorism, and natural disasters. Mixed into the personal and global turbulence are social shifts of less family time, less reading to children, and less adherence to social traditions. FEMAA requires mapping, analysis, and construction of course content and recognizes what Bain (2004) surmised; material and actions that connected with students' minds, learning styles, interests, and life experiences promoted a desire

to learn more. Traditional didactic lectures rarely meet the cooperative spirit built into K-12 environments and ignore the consistent practices of preference for hands-on, direct interactive, experiential, and discussion based learning. Hossain, Heagy, and Mitra (2008) found real world applications inspired students to overcome reluctance to engage with course material. College learning has become another product, costly and evaluated in terms of value for dollar and time investment. DeJong (2008) gathered a top ten list from 271 students from a list of over 1,100 expectations: #1 facilitates learning, #2 challenging work, #3 knowledgeable credentialed professor, #4 high interest level, #5 potential for earning high grades, #6 fairness, #7 teaching skill, #8 relevant material, #9 realistic examples, #10 varied methods.

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