

As you wait

While sitting, lift your RIGHT FOOT off the floor and make CLOCKWISE CIRCLES. While doing this, DRAW the number 6 in the air with your RIGHT HAND.

Notice what happens to your foot.

Then mark

My Brain / A Student's Brain

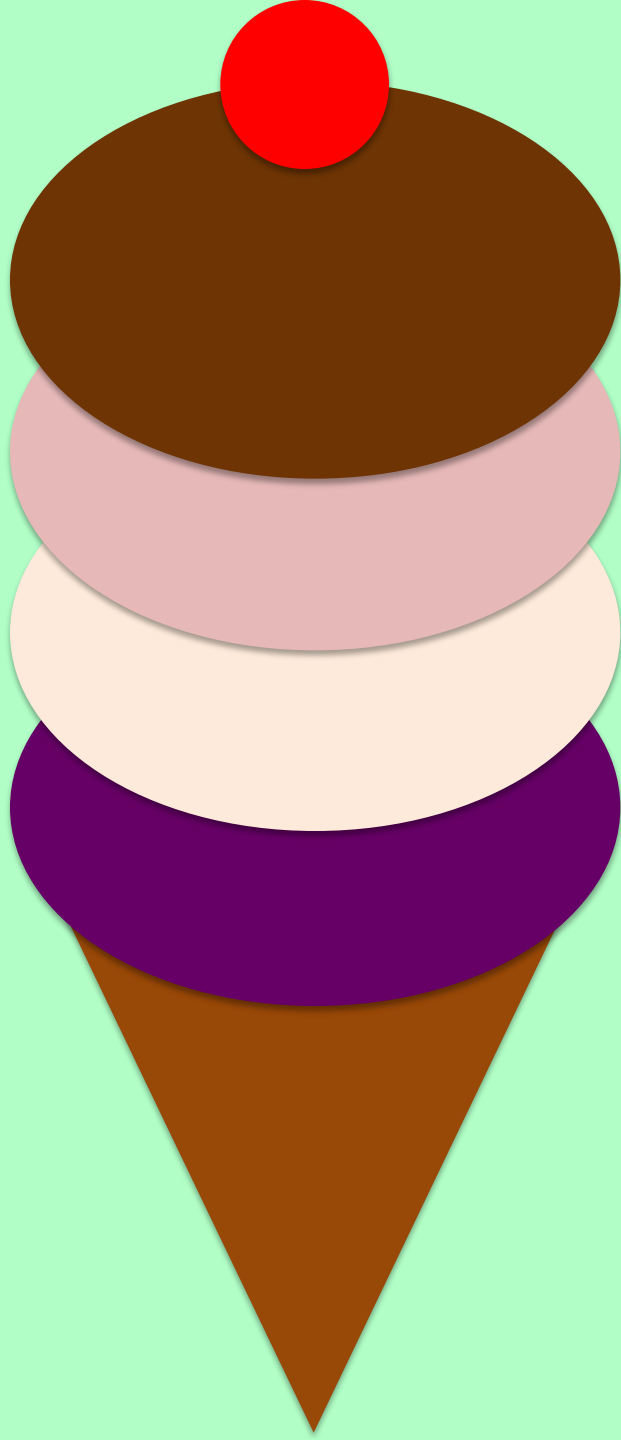
(Paper handout)

ADHD Definition

- The DSM-IV-TR (2000) identifies the following three subtypes of attention deficits: the predominantly inattentive type, the predominantly hyperactive-impulsive type, and the combined type where individuals display both inattention and hyperactivity.
- emphasis on the connections between attention deficits and executive functions.
- neuropsychiatric disorder
- demonstrate difficulties with inattention, self-control, organization, and time management

Executive Function

- Complex functions of frontal lobes
- Cue and direct behaviors
- Engage in purposeful, self-regulated behavior
- Judgment, decision making, flexibility of thinking
- Plan, organize and direct behavior toward the future



Learning Disability

Student performance

Emotional issues

ADHD

Executive function

Above average IQ

Teaching Strategies

- Student Characteristics
- Current Teaching Practices
- Possible Strategies