

Letting Go of Control: Learner-Centered Teaching in Action

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I. Introduction

II. Learning Outcomes → questions of the day

- Participants will be able to describe the unique challenges facing seasoned instructors seeking to make significant changes to their approach to teaching and learning as well as those faced by educational developers seeking to support them through their journey → **question: what are the challenges faced by seasoned instructors seeking to make significant changes to their approaches to teaching and learning and what are the accompanying challenges for educational developers seeking to support them through their journey?**
- Participants will have formulated a set of strategies to assist seasoned instructors seeking to transition to learner-centered teaching → **question: what strategies might assist seasoned instructors seeking to transition to learner-centered teaching?**
- Participants will have gained a new understanding of the value of at least one learner-centered teaching strategy → **explain the value of at least one learner-centered teaching strategy...**

III. Outline

1. Context and establishment of the scenario
2. Think / write
3. Pair
4. Share
5. Summary and reflection on expected learning outcomes

Questions of the Day

1. What are the challenges faced by seasoned instructors seeking to make significant changes to their approaches to teaching and learning and what are the accompanying challenges for educational developers seeking to support them through their journey?
2. What strategies might assist seasoned instructors seeking to transition to learner-centered teaching?
3. Explain the value of at least one learner-centered teaching strategy...