



CALL FOR PROPOSALS

The 2011 Teaching Professor Conference

May 20-22, 2011 • The Sheraton Atlanta Hotel, Atlanta, Ga.

The Teaching Professor newsletter and Magna invite presentation, panel discussion, and interactive poster session proposals for the eighth annual *Teaching Professor* Conference. The goal of the conference is to produce substantive work so that teaching professors can improve practice and add legitimacy to their role as teacher scholars.

The Teaching Professor Conference offers six topical areas. We invite submissions for 75-minute presentations and panel discussions and poster sessions focusing on the agenda of "Educate. Engage. Inspire." Your submission may fall within one of the topical areas listed on the reverse side; however we welcome compelling ideas that may not be addressed in these topical areas.

Appropriate topics address those aspects of teaching and learning that are relevant in many contexts such as grading, academic integrity, assignments, classroom management techniques, ways of involving undergraduates in research projects, dealing with unmotivated or unprepared students, problem-based learning approaches, cooperative and collaborative learning activities, and service learning, to name but a few. Also appropriate at *The Teaching Professor* Conference are topics relating to instructional health and well-being; departmental policies and practices conducive to teaching; innovative teaching awards; ways to keep teaching fresh and invigorated; scholarship on teaching; and even the thoughtful reflections on an individual aspect of teaching such as the development of a particular style, the evolution of a teaching philosophy, or the recognition of the importance of teaching for understanding.

Teaching Professor Conference participants want to be engaged and involved in the sessions they attend. They prize discussion and the opportunity to exchange ideas with other participants. Activities that demonstrate or otherwise illustrate what is being proposed should be a part of every session. In addition to the relevance of the topic, reviewers will be looking for evidence in the proposal that the session will be interactive. The goal is to use these sessions to model the kind teaching methods we are committed to using in class.

Conference participants come from a range of academic disciplines and institutions. We are limited in the number of sessions we can offer so please indicate on your submission form if you are interested in presenting your topic as a poster session if it isn't accepted as a regular session.

To submit a proposal, please visit *The Teaching Professor* Conference website and fill out the online proposal form: <http://www.teachingprofessor.com/conference/proposals>

All presenters will be required to register for the conference, submit accompanying handouts in advance of the conference, and are responsible for duplication of handouts for conference participants.

Hurry!!! The deadline for submitting a proposal is October 22, 2010. Confirmation of accepted proposals will be sent by January 10, 2011.

If you have any questions, email tpconference@magnapubs.com

See other side for Topical Areas

Topical Areas - 2011 Teaching Professor Conference

Topical Area 1: LEARNING

- Teacher roles when classrooms shift from teaching to learning
- Overcoming student resistance to learner-centered approaches
- Ways to make student learners more independent, self-directed, and self-regulated
- What faculty need to know about learning
- Ways to apply what we are learning from neuroscience and brain research
- Teaching non-traditional students

Topical Area 2: ACTIVITIES THAT ENGAGE STUDENTS

- The mechanics of successful design and implementation of active learning, problem-based learning, cooperative learning, collaborative learning, and service learning
- Appropriate assessment methods for active learning activities
- Using these methods and covering content — tensions, temptations, and triumphs

Topical Area 3: TEACHING SPECIFIC TYPES OF COURSES

- Teaching large classes
- Required courses
- General education courses
- Senior capstone courses
- Developmental courses
- First year seminar courses
- Online courses
- Courses with travel components
- Undergraduate research

Topical Area 4: INSTRUCTIONAL VITALITY: WAYS TO KEEP TEACHING FRESH AND INVIGORATED

- Effective programs for faculty renewal
- Individual activities that keep teaching fresh
- How to know if your teaching is getting tired; how to know when it's time to change
- Sources of burnout and how to avoid them or face them
- Innovative mentoring models that involve mid-career faculty
- Ways to use the expertise and wisdom of senior faculty

Topical Area 5: TEACHING AND LEARNING WITH TECHNOLOGY

- Technology as an instructional change agent: is it making teaching better?
- New ideas and approaches that link technology to learning
- Methods that work for the technologically impaired
- Ways to assess technology-based learning
- Ways to successfully teach hybrid courses
- Using social networking to promote learning
- Creative solutions for Web surfing and texting in the classroom

Topical Area 6: GRADING AND FEEDBACK

- Ways to get students less interested in grades and more focused on learning
- Tips for handling grading tasks efficiently
- Ways of delivering feedback that improve performance
- Is giving extra credit a good idea? If so, what makes it work to promote learning and build confidence?
- Grading on a curve or using an absolute standard—which system is best?
- Ways to effectively incorporate peer and self-assessment in the grading process
- How to respond when students challenge a grade
- Promoting academic integrity